

Dutch Fork High

1400 Old Tamah Road
Irmo, SC 29063

Grades 9-12 High School

Enrollment 2,124 Students

Principal James Taylor 803-732-8050

Superintendent Dr. Scott AndersEn 803-732-8000

Board Chair Paula Hite 803-749-1387

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

7

0

0

0

0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Excellent	No
2004	Excellent	Excellent	Yes
2005	Excellent	Excellent	Yes
2006	Excellent	Good	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	92.0	93.3	91.0	92.9	89.0	88.4
Passed 1 subtest	6.6	3.0	7.2	4.6	5.7	6.8
Passed no subtests	1.4	3.7	1.8	3.8	5.3	4.9

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	98.7%	97.4%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	32.7	35.0
Seniors who met the SAT/ACT requirement	32.7	36.5
Seniors who met the grade point average	64.4	70.0

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	450	340
Number of Diplomas	407	299
Rate	90.4%	88.0%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.4	88.3
English 1	84.8	85.0
Biology 1/Applied Biology 2	76.5	77.1
Physical Science	63.7	74.5
All Subjects	76.8	80.8

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	476	98.7	404	32.7	407	90.4	Yes
Gender							
Male	230	98.7	183	33.9	210	88.6	N/A
Female	246	98.8	221	31.7	239	92.1	N/A
Racial/Ethnic Group							
White	344	99.1	293	39.6	320	93.4	N/A
African American	111	97.3	93	7.5	110	82.7	N/A
Asian/Pacific Islander	16	100.0	11	72.7	12	91.7	N/A
Hispanic	5	100.0	6	0.0	6	83.3	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	431	99.8	374	34.8	417	91.6	N/A
Disabilities other than speech	45	88.9	30	6.7	33	75.8	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	476	98.7	404	32.7	450	90.4	N/A
English Proficiency							
Limited English Proficient	2	100.0	2	50.0	2	100.0	N/A
Non-Limited English Proficient	474	98.7	402	32.6	448	90.4	N/A
Socio-Economic Status							
Subsidized meals	65	96.9	61	72.1	61	72.1	N/A
Full-pay meals	411	99.0	361	35.2	389	93.3	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	503	100.0	4.8	21.8	35.9	37.5	80.6	Yes	Yes
Gender									
Male	250	100.0	7.7	27.8	33.1	31.5	73.8	N/A	N/A
Female	253	100.0	2.0	15.7	38.7	43.5	87.5	N/A	N/A
Racial/Ethnic Group									
White	352	100.0	2.0	17.3	36.0	44.7	87.3	Yes	Yes
African American	123	100.0	11.6	33.1	34.7	20.7	64.5	Yes	Yes
Asian/Pacific Islander	16	100.0	6.3	37.5	31.3	25.0	62.5	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	462	100.0	3.3	19.9	37.0	39.8	84.0	N/A	N/A
Disabled	41	100.0	23.1	43.6	23.1	10.3	41.0	I/S	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	503	100.0	4.8	21.8	35.9	37.5	80.6	N/A	N/A
English Proficiency									
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	496	100.0	4.5	21.9	35.6	38.0	81.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	93	100.0	11.0	34.1	39.6	15.4	64.8	Yes	Yes
Full-pay meals	410	100.0	3.5	19.0	35.1	42.5	84.2	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	503	100.0	6.3	20.4	31.5	41.9	83.9	Yes	Yes
Gender									
Male	250	100.0	9.3	23.4	30.6	36.7	79.8	N/A	N/A
Female	253	100.0	3.2	17.3	32.3	47.2	87.9	N/A	N/A
Racial/Ethnic Group									
White	352	100.0	4.3	13.3	31.1	51.3	89.0	Yes	Yes
African American	123	100.0	11.6	38.8	33.1	16.5	68.6	Yes	Yes
Asian/Pacific Islander	16	100.0	6.3	18.8	31.3	43.8	93.8	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	462	100.0	4.6	18.6	31.7	45.1	86.7	N/A	N/A
Disabled	41	100.0	25.6	41.0	28.2	5.1	51.3	I/S	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	503	100.0	6.3	20.4	31.5	41.9	83.9	N/A	N/A
English Proficiency									
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	496	100.0	5.9	20.0	31.9	42.1	84.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	93	100.0	13.2	33.0	33.0	20.9	67.0	Yes	Yes
Full-pay meals	410	100.0	4.7	17.5	31.1	46.7	87.7	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 2,124)				
Retention rate	5.2%	Down from 5.7%	3.5%	7.0%
Attendance rate	97.4%	Up from 96.8%	96.5%	95.5%
Eligible for gifted and talented	33.2%	Up from 13.2%	20.9%	7.9%
With disabilities other than speech	7.5%	Down from 9.0%	7.7%	12.3%
Older than usual for grade	4.4%	Up from 4.2%	5.0%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Down from 0.7%	0.5%	1.2%
Enrolled in AP/IB programs	44.3%	Down from 48.0%	29.0%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	32.7%		33.0%	10.2%
Annual dropout rate	1.8%	Down from 2.4%	0.8%	2.8%
Career/technology students in co-curricular organizations	4.4%	Down from 6.4%	0.0%	3.5%
Enrollment in career/technology center courses	1483	Up from 1339	395	448
Students participating in worked-based experiences	20.4%	Up from 16.0%	2.3%	24.2%
Career/technology students mastering core competencies	86.0%	Up from 85.8%	86.0%	80.0%
Career/technology completers placed	100.0%	No change	100.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 143)

Teachers with advanced degrees	72.7%	Down from 75.0%	56.9%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	7.9%	N/A	10.4%	9.6%
Teachers with emergency or provisional certificates	2.4%	Down from 3.4%	10.9%	9.9%
Teachers returning from previous year	89.6%	Up from 88.0%	90.7%	86.3%
Teacher attendance rate	95.3%	Up from 94.5%	95.5%	95.3%
Average teacher salary	\$47,756	Up 3.3%	\$42,830	\$42,943
Prof. development days/teacher	10.9 days	Down from 11.6 days	10.8 days	11.2 days

School

Principal's years at school	8.0	Up from 7.0	5.0	3.0
Student-teacher ratio in core subjects	24.4 to 1	Down from 24.5 to 1	25.5 to 1	25.7 to 1
Prime instructional time	91.9%	Up from 90.4%	91.2%	89.3%
Dollars spent per pupil*	\$6,790	Down 1.1%	\$5,852	\$6,792
Percent of expenditures for teacher salaries*	59.8%	Up from 57.4%	59.0%	55.3%
Percent of expenditures for instruction*	63.2%		63.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	87.6%	Down from 88.8%	89.3%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.2%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-2006 school year was another outstanding year at Dutch Fork High School. Exemplary academic achievement and stellar athletic accomplishments again placed Dutch Fork High School as one of the premier schools in the state. Newsweek magazine ranked us as one of the top high schools in the country, placing us in the top one percent as a result of our AP test success. We were again number one in the state in AP scores. Our average SAT score was 1093, which was 65 points above the national average and 100 points above the state average.

Dutch Fork High School achieved the highest rating of Excellent/Excellent on the State Report Card for the third year in a row. Our accomplishments include a record \$11.5 million in scholarships, and 63 percent of our graduates will attend 4-year colleges and 32 percent will attend 2-year colleges. We are proud to note 20 National Merit recognized students, and 29 Palmetto Fellows. Our Student Council collected more than \$6,000 for the Katrina Disaster Fund, hosted a very successful Veteran's Day Assembly, and premiered a newly created Mr. Silver Fox Contest.

We were State Champions in golf, Lower State Champions in wrestling, Region Champions in girls' basketball, girls' soccer, cheerleading, and again ranked athletically in the top 10 of 4A schools. Our Choir was invited to perform in the Disney Candlelight Procession, and our Showstoppers performance, "Night at the Roxy," was a sellout for three performances. Our Symphonic Band received straight superiors at State Concert Festival. Our school newspaper, THE RENAISSANCE, received a superior rating and won the Palmetto Award in the news magazine category, and our Silver Screen Report was named Best Scholastic Broadcast in the Southeastern U.S. for the 2nd year in a row. Our Ocean Science Team won 1st place in the state in 2006.

We look forward to upcoming school years and the challenges that face us. It is with confidence that we commit to serving our students and community in providing the best educational opportunities possible.

Dr. Ron Cowden, Principal

Mrs. Kay Hunke, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	126	371	183
Percent satisfied with learning environment	96.8%	77.5%	87.3%
Percent satisfied with social and physical environment	95.2%	81.0%	77.7%
Percent satisfied with school-home relations	97.6%	81.5%	69.6%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.